

14. Other Facilities Available in the Institute (Based on Feedback)

14(a)		Details	Marks
	Feedback from the Faculty/Employers Collected: Analysed: Action taken: (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment). Details of Feedback analysis and action taken if any to be provided under disclosures.	: P Yes ☐ No P Yes ☐ No P Yes ☐ No	AVAILABLE
14(b)	Feedback from the Students/Alumni Collected: Analysed: Action taken: (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student's interaction with experts from industry and academia) Details of Feedback analysis and action taken if any to be provided under disclosures.	: P Yes ☐ No P Yes ☐ No P Yes ☐ No	AVAILABLE

Marks
(Max. Marks: 50)

Physical Facilities: The Institution has adequate infrastructure and other facilities for

- **Teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

The Institute's commitment to providing an enriching and holistic educational experience is underscored by its exceptional infrastructure and facilities. These resources are meticulously designed to cater to every facet of a student's development, ensuring a conducive environment for teaching, learning, and personal growth.

In the realm of academics, the Institute boasts a plethora of modern classrooms, each equipped with state-of-the-art amenities. These classrooms are designed to facilitate effective pedagogy and active student engagement. The use of technology is seamlessly integrated into the teaching-learning process, with advanced computing equipment available in dedicated labs, ensuring that students have access to the latest tools and software necessary for their courses.

One standout feature is the Institute's commitment to information and communication technology (ICT)-enabled education. Smart classrooms equipped with interactive smart-screens provide a dynamic and immersive learning experience. The Learning Management System (ERP and Google classrooms) serves as a robust digital platform that empowers both students and faculty to access learning materials, assignments, and collaborate seamlessly, thereby enhancing the overall learning experience.

Beyond the classroom, the Institute recognizes the importance of extracurricular activities in holistic development. Facilities for cultural and sports activities are abundant, offering students a platform to nurture their talents and hobbies. The auditorium serves as a hub for cultural events, seminars, and guest lectures, fostering a culture of intellectual curiosity and creativity. MERI has an incubation centre which facilitates students to grow their business idea from inception to profit incurring unit.

For those seeking physical fitness and wellness, the Institute boasts a well-equipped gymnasium. A dedicated yoga center provides students with a space to practice mindfulness and maintain physical and mental well-being. Additionally, indoor and outdoor game facilities offer a diverse range of options for sports enthusiasts.

The commitment to physical well-being extends to the provision of outdoor sports facilities, including sports fields and courts for various games like football, basketball, cricket, and more. Our sister institute (MERI- CET) is having Basketball Court, Badminton Court, Cricket Pitch and Volleyball Court. We have tie-up arrangement with Hari Nagar Sports Complex for various sports activities. In indoor games we have Chess, Caram board, and Pool Tables.

Institute have 233 computers with latest softwares and media editing labs which are well equipped with latest equipments.

Moreover, the Institute places a premium on the safety and security of its students. Adequate measures are in place to ensure the well-being of all members of the campus community. Well- trained staff and security personnel are vigilant around the clock.

In summary, the Institute's facilities are a testament to its dedication to providing a comprehensive and enriching educational experience. From cutting-edge classrooms and laboratories to ICT-enabled learning and a wide array of extracurricular options, students have access to all the tools and resources needed for their academic and personal development. The emphasis on physical fitness, wellness, and safety underscores the Institute's commitment to nurturing well-rounded individuals. With its state-of-the-art infrastructure and facilities, the Institute creates an environment that empowers students to excel academically, grow personally, and thrive in every aspect of their lives.

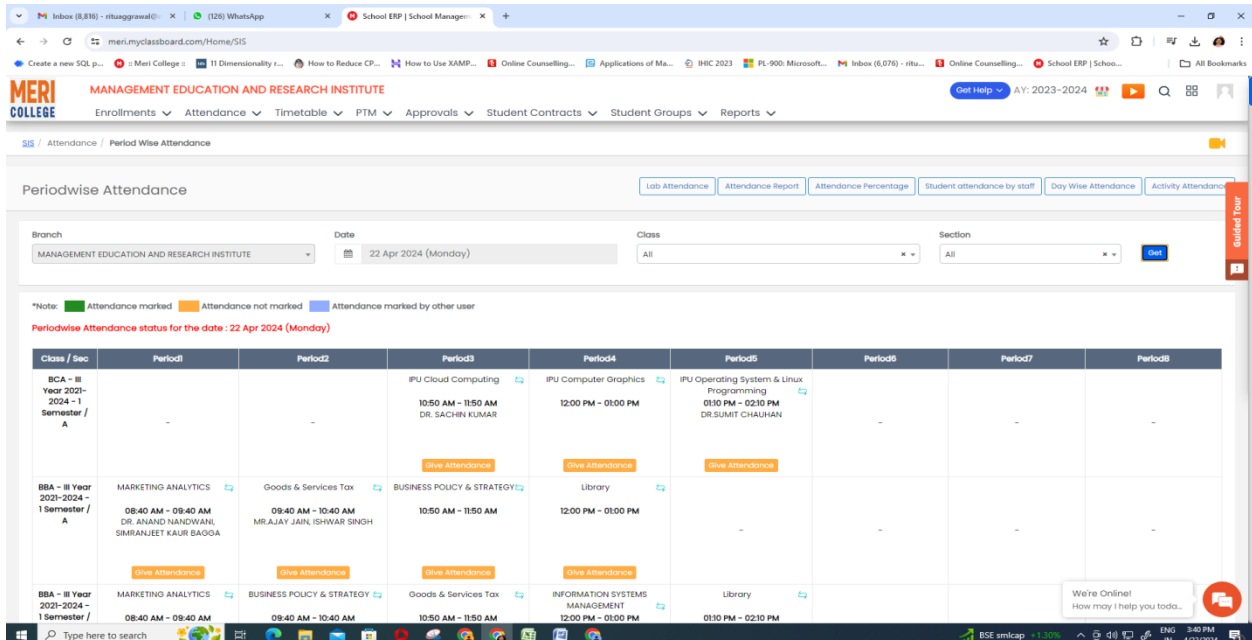
Glimpses of well equipped Teaching and ICT infrastructure

- **Classrooms**
- **ERP**
- **Google classrooms**
- **Labs**
- **Incubation Center**
- **Seminar Hall**
- **Auditorium**
- **Library**
- **Indoor/Outdoor Sports**
- **Gymnasium**
- **Fire Drill**

Classroom



ERP



MANAGEMENT EDUCATION AND RESEARCH INSTITUTE

Enrollments Attendance Timetable PTM Approvals Student Contracts Student Groups Reports

Periodwise Attendance

Branch: MANAGEMENT EDUCATION AND RESEARCH INSTITUTE Date: 22 Apr 2024 (Monday) Class: All Section: All

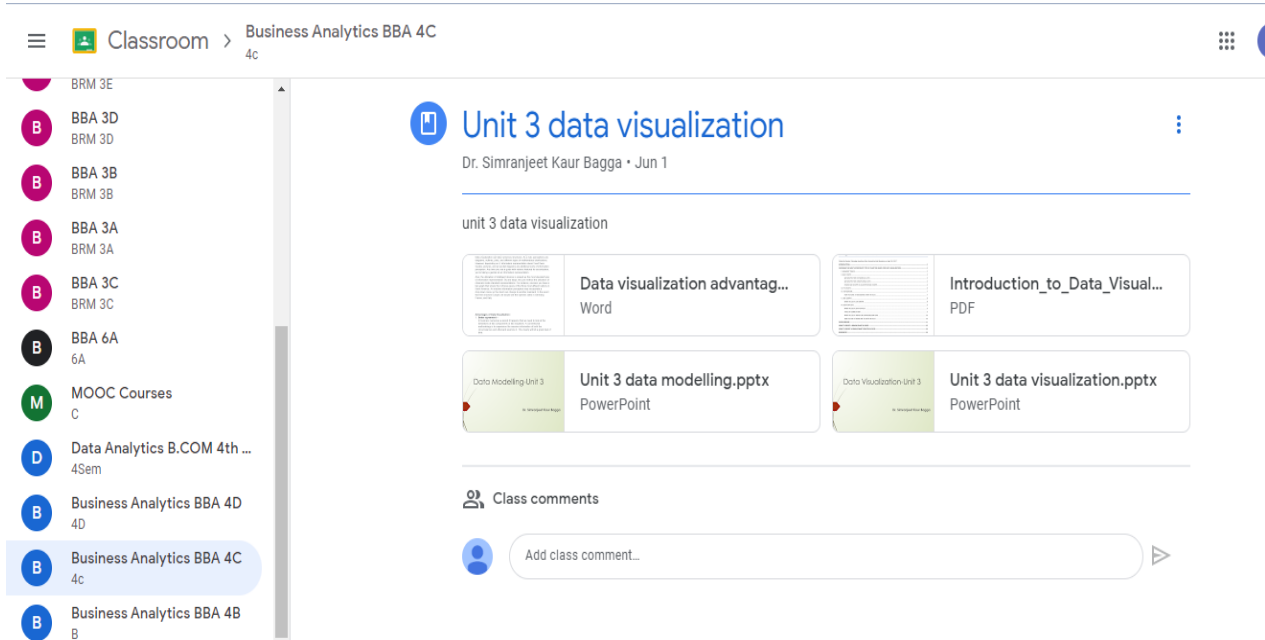
*Note: Attendance marked Attendance not marked Attendance marked by other user

Periodwise Attendance status for the date: 22 Apr 2024 (Monday)

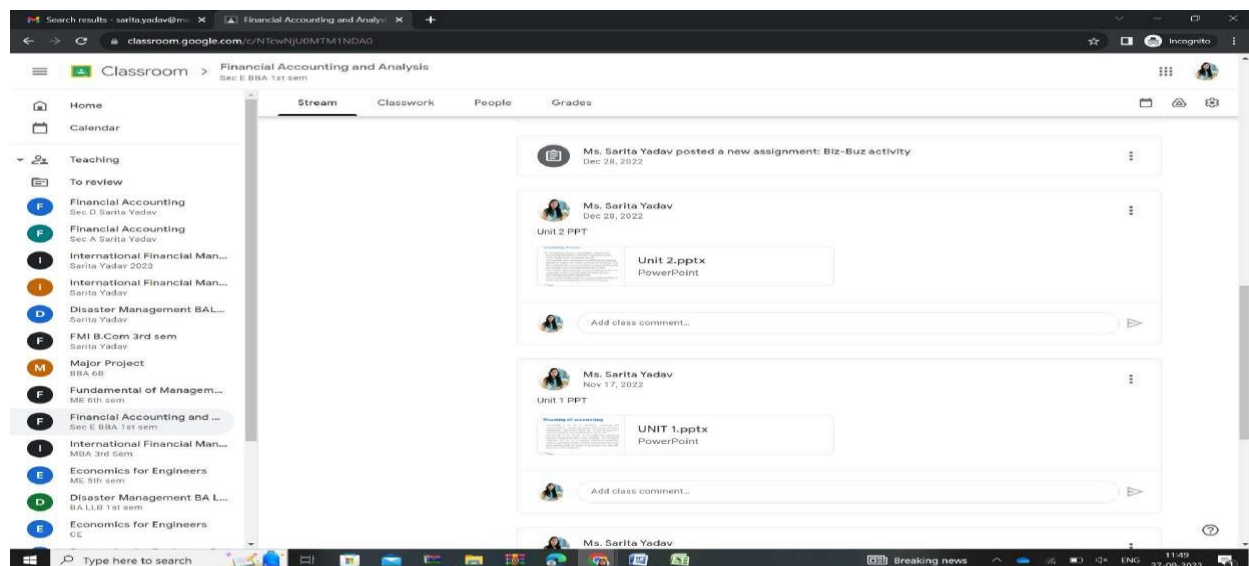
Class / Sec	Period1	Period2	Period3	Period4	Period5	Period6	Period7	Period8
BCA - III Year 2023-2024 - 1 Semester / A			IPU Cloud Computing 10:50 AM - 11:50 AM DR. SACHIN KUMAR	IPU Computer Graphics 12:00 PM - 01:00 PM	IPU Operating System & Linux Programming 01:30 PM - 02:30 PM DR. SUMIT CHAUHAN			
BBA - III Year 2023-2024 - 1 Semester / A	MARKETING ANALYTICS 08:40 AM - 09:40 AM DR. ANAND HANDWANI, SMRANJEET KAUR BADOLA	Goods & Services Tax 09:40 AM - 10:40 AM MR. AJAY JAIN, ISHWAR SINGH	BUSINESS POLICY & STRATEGY 10:50 AM - 11:50 AM	Library 12:00 PM - 01:00 PM				
BBA - III Year 2023-2024 - 1 Semester / A	MARKETING ANALYTICS 08:40 AM - 09:40 AM	BUSINESS POLICY & STRATEGY 09:40 AM - 10:40 AM	Goods & Services Tax 10:50 AM - 11:50 AM	INFORMATION SYSTEMS MANAGEMENT 12:00 PM - 01:00 PM	Library 01:30 PM - 02:30 PM			

We're Online! How may I help you today...

Google classroom



The screenshot shows the Google Classroom interface for a class named "Business Analytics BBA 4C". On the left sidebar, there is a list of classes, with "Business Analytics BBA 4C" selected. The main content area displays the title "Unit 3 data visualization" by Dr. Simranjeet Kaur Bagga, dated Jun 1. Below the title, there is a section for "unit 3 data visualization" containing four document thumbnails: "Data visualization advantag... Word", "Introduction_to_Data_Visual... PDF", "Unit 3 data modelling.pptx PowerPoint", and "Unit 3 data visualization.pptx PowerPoint". At the bottom, there is a "Class comments" section with a text input field and a submit button.



The screenshot shows the Google Classroom interface for a class named "Financial Accounting and Analysis". The left sidebar lists various classes, with "Financial Accounting and Analysis" selected. The main content area displays a stream of posts. The first post is titled "Ms. Sarita Yadav posted a new assignment: Biz-Buz activity" dated Dec 28, 2022. The second post is titled "Ms. Sarita Yadav" dated Dec 28, 2022, and contains a document titled "Unit 2 PPT". The third post is titled "Ms. Sarita Yadav" dated Nov 17, 2022, and contains a document titled "UNIT 1.pptx PowerPoint". At the bottom, there is a "Class comments" section with a text input field and a submit button.

Labs



Incubation Center



Library



Seminar Hall



Auditorium



Yogasna



Table Tennis



Tennis Court



Basket Ball Court



Volleyball



Football



Zymnasium





Fire Drill



MERI COLLEGE <i>Management Education and Research Institute</i>	FORMATS	DOC NO MERI/MR/1-16
	STUDENT FEED BACK FORM	REV. NO. 00
		REV. DATE

The form would be assessed strictly in confidence.

PROGRAMME BBA SEMESTER I SECTION Indigo SUBJECT FNA

NAME OF FACULTY Ms. Savita Yadav

How do you rate the teaching in the above subject? Please tick (✓) all aspects (as applicable)

	Needs Improvement				Excellent
1. Contents Coverage (As Per Syllabus and Lecture Outline)	1	2	3	4	<u>5</u>
2. Teaching Methodology	1	2	3	4	<u>5</u>
3. Use of Audio / Visual AIDS (OHP, LCD Projector etc.)	1	2	3	4	<u>5</u>
4. Encouragement for class participation	1	2	3	4	<u>5</u>
5. Projects / Assignments / Practicals	1	2	3	4	<u>5</u>
6. Class Presentations	1	2	3	4	<u>5</u>
7. Case Discussions in class	1	2	3	4	<u>5</u>
8. Class Quizzes	1	2	3	4	<u>5</u>

OVERALL RATING

1	2	3	4	5
Needs Improvement	Average	Good	Very Good	Excellent

IN CASE OF "NEEDS IMPROVEMENT" GIVE SPECIFIC SUGGESTIONS FOR EACH SUCH ITEM:

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-
-
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MERI COLLEGE <i>Management Education and Research Institute</i>	FORMATS	DOC. NO. MERI/MR/F/16
	STUDENT FEED BACK FORM	REV. NO. 00
		REV. DATE

The form would be assessed strictly in confidence.

PROGRAMME BBA SEMESTER 5 SECTION A SUBJECT FM

NAME OF FACULTY Dr. Shikha Gupta

How do you rate the teaching in the above subject? Please tick (✓) all aspects (as applicable)

	Needs Improvement				Excellent
1. Contents Coverage (As Per Syllabus and Lecture Outline)	1	2	3	4	✓ 5
2. Teaching Methodology	1	2	3	4	✓ 5
3. Use of Audio / Visual AIDS (OHP, LCD Projector etc.)	1	2	3	✓ 4	5
4. Encouragement for class participation	1	2	3	4	✓ 5
5. Projects / Assignments / Practicals	1	2	3	4	✓ 5
6. Class Presentations	1	2	3	✓ 4	5
7. Case Discussions in class	1	2	3	4	✓ 5
8. Class Quizzes	1	2	3	✓ 4	5

OVERALL RATING

1	2	3	4	✓ 5
Needs Improvement	Average	Good	Very Good	Excellent

IN CASE OF "NEEDS IMPROVEMENT" GIVE SPECIFIC SUGGESTIONS FOR EACH SUCH ITEM:

1. _____
2. _____
3. _____
4. _____

MERI COLLEGE <i>Management Education and Research Institute</i>	FORMATS	DOC. NO. MERI/MR/F/16
	STUDENT FEED BACK FORM	REV. NO. 00
		REV. DATE

The form would be assessed strictly in confidence.

PROGRAMME BBA SEMESTER 1 SECTION C (Blue) SUBJECT MPOB

NAME OF FACULTY Dr. Pooja Singh Negi

How do you rate the teaching in the above subject? Please tick (✓)
all aspects (as applicable)

	Needs Improvement				Excellent
1. Contents Coverage (As Per Syllabus and Lecture Outline)	1	2	3	<u>4</u>	5
2. Teaching Methodology	1	2	3	<u>4</u>	5
3. Use of Audio / Visual AIDS (OHP, LCD Projector etc.)	1	2	<u>3</u>	4	5
4. Encouragement for class participation	1	2	<u>3</u>	4	5
5. Projects / Assignments / Practicals	1	2	3	<u>4</u>	5
6. Class Presentations	1	2	<u>3</u>	4	5
7. Case Discussions in class	1	2	3	<u>4</u>	5
8. Class Quizzes	1	2	<u>3</u>	4	5

OVERALL RATING

1	2	3	<u>4</u>	5
Needs Improvement	Average	Good	Very Good	Excellent

IN CASE OF "NEEDS IMPROVEMENT" GIVE SPECIFIC SUGGESTIONS FOR EACH SUCH ITEM:

1. _____
2. _____
3. _____
4. _____

MERI COLLEGE <i>Management Education and Research Institute</i>	FORMATS	DOC NO. MERI/MRE/16
	STUDENT FEED BACK FORM	REV NO. 00
		REV DATE

The form would be assessed strictly in confidence.

PROGRAMME BBA SEMESTER I SECTION A SUBJECT BE

NAME OF FACULTY Neha Shivani

How do you rate the teaching in the above subject? Please tick (✓) all aspects (as applicable)

	Needs Improvement				Excellent
1. Contents Coverage (As Per Syllabus and Lecture Outline)	1	2	3	4	✓ 5
2. Teaching Methodology	1	2	3	4	✓ 5
3. Use of Audio Visual AIDS (OHP, LCD Projector etc.)	1	2	3	4	✓ 5
4. Encouragement for class participation	1	2	3	4	✓ 5
5. Projects Assignments Practicals	1	2	3	4	✓ 5
6. Class Presentations	1	2	3	4	✓ 5
7. Case Discussions in class	1	2	3	4	✓ 5
8. Class Quizzes	1	2	3	4	✓ 5

OVERALL RATING

1	2	3	4	✓ 5
Needs Improvement	Average	Good	Very Good	Excellent

IN CASE OF "NEEDS IMPROVEMENT" GIVE SPECIFIC SUGGESTIONS FOR EACH SUCH ITEM:

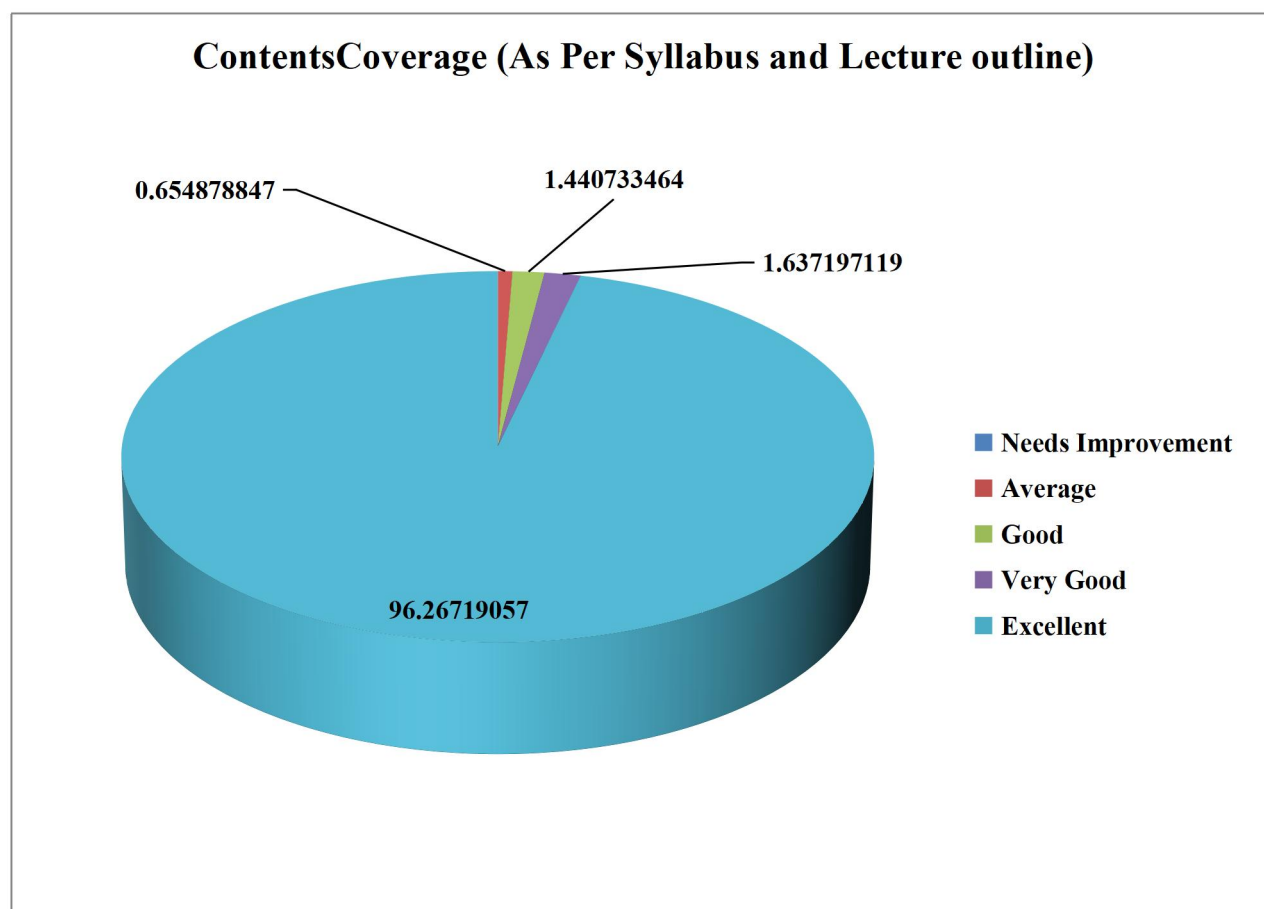
1. _____
2. _____
3. _____
4. _____

1.4 Feedback System

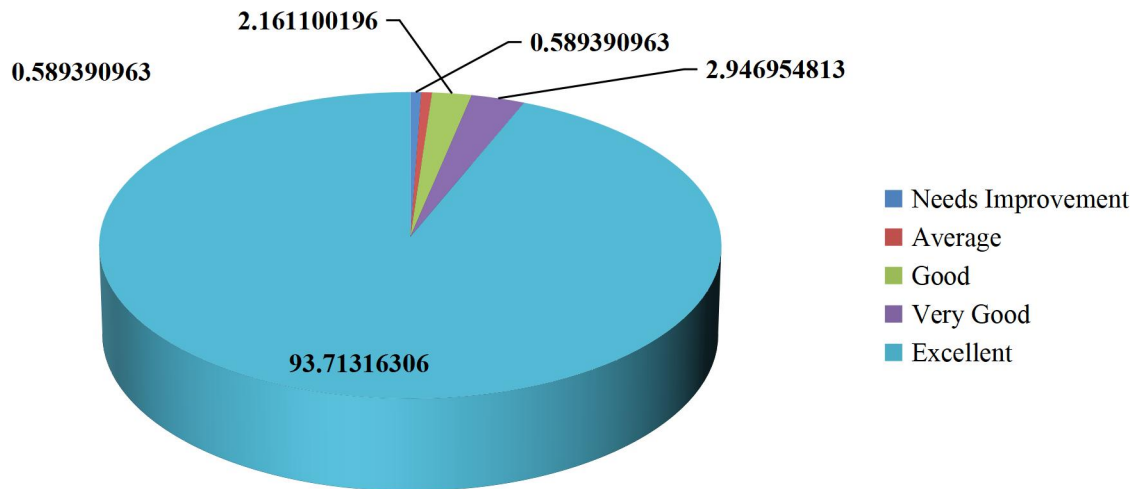
1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1.4.1.1 Feedback Analysis

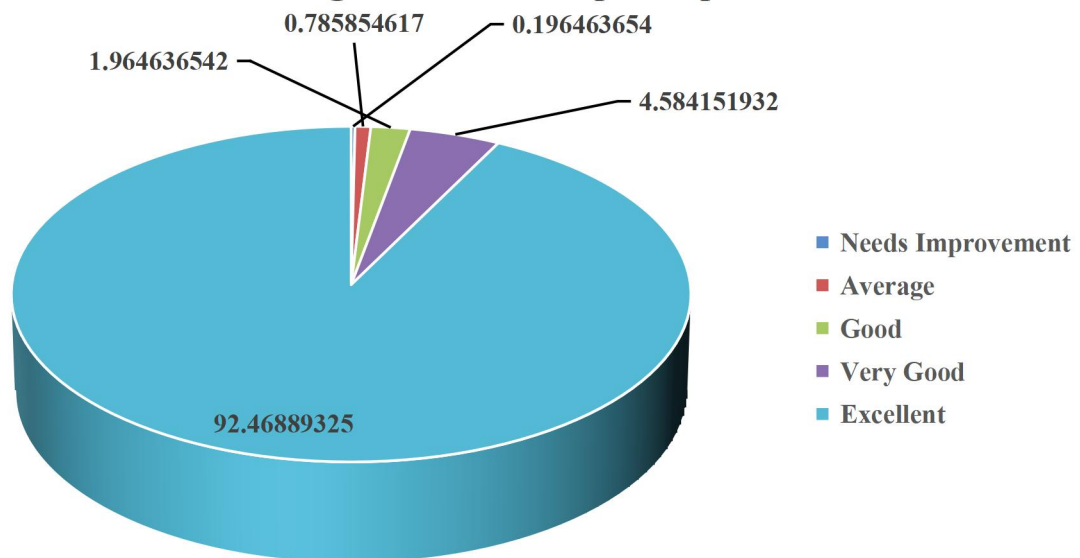
Student Feed Back Analysis



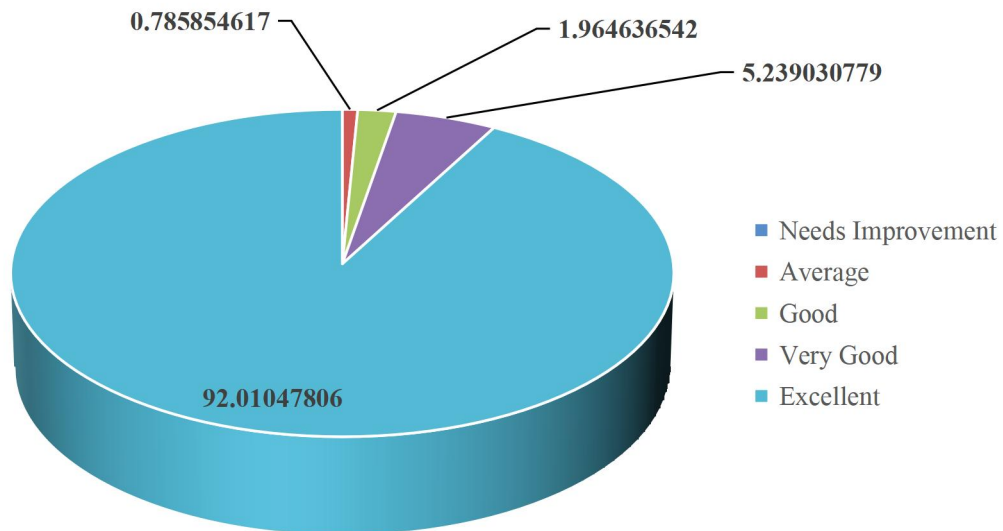
Use of Audio/visual Aids(OHP,LCD Projector etc)



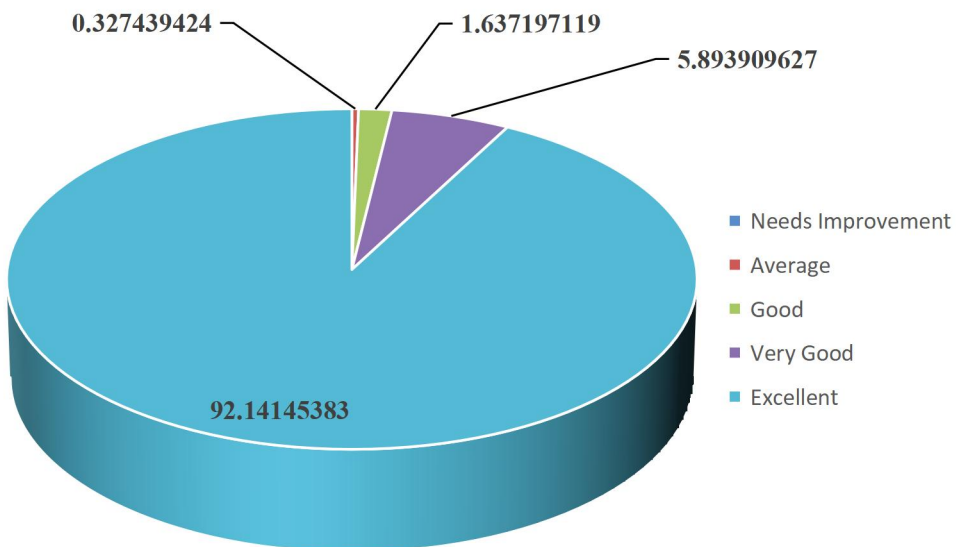
Encouragement for class participation

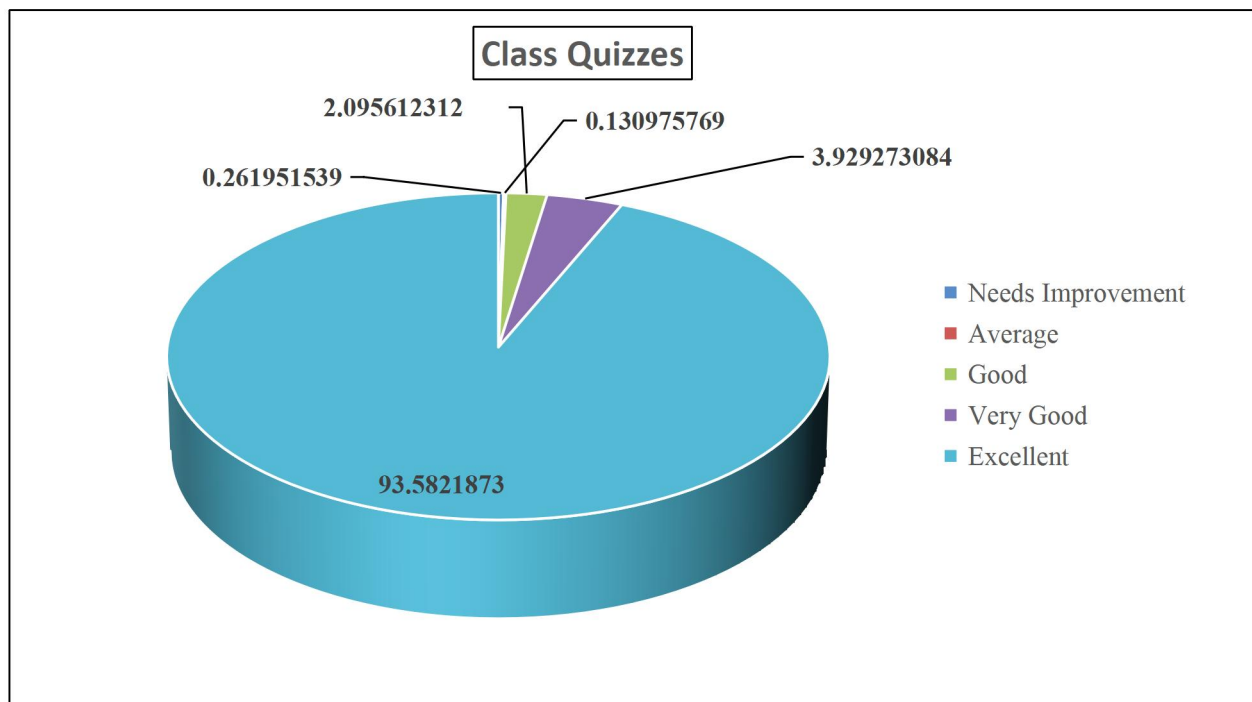
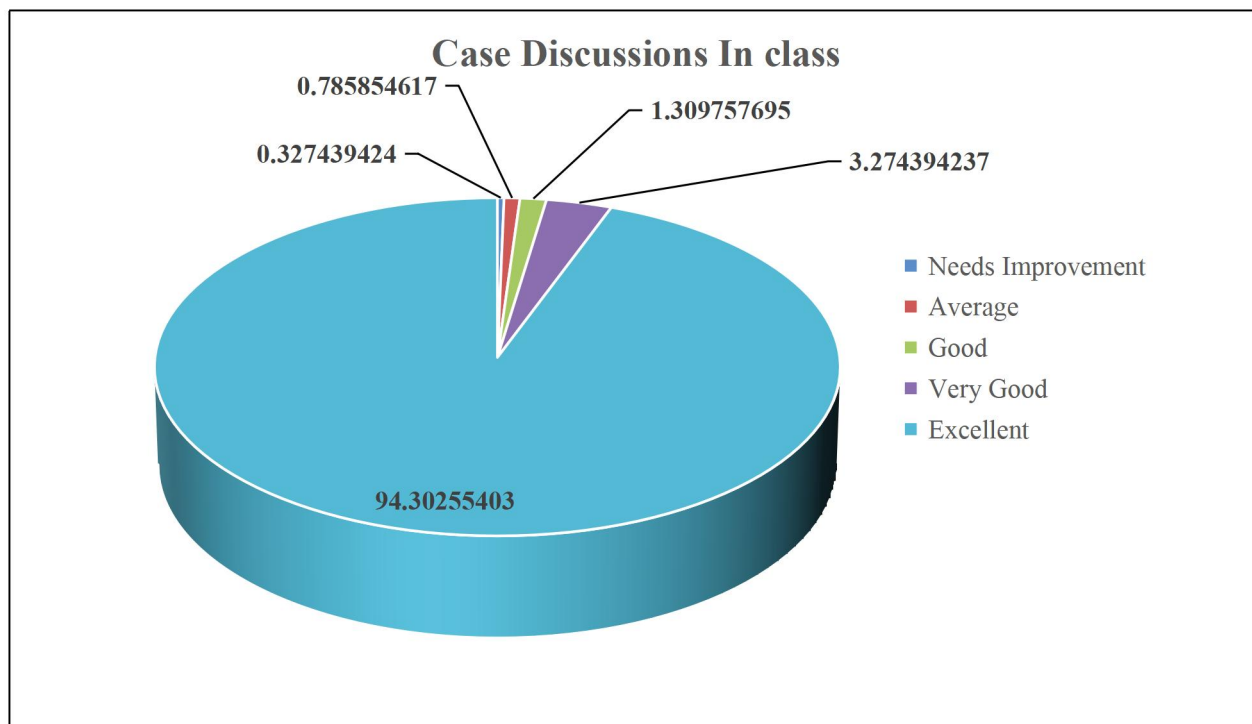


Class Presentations

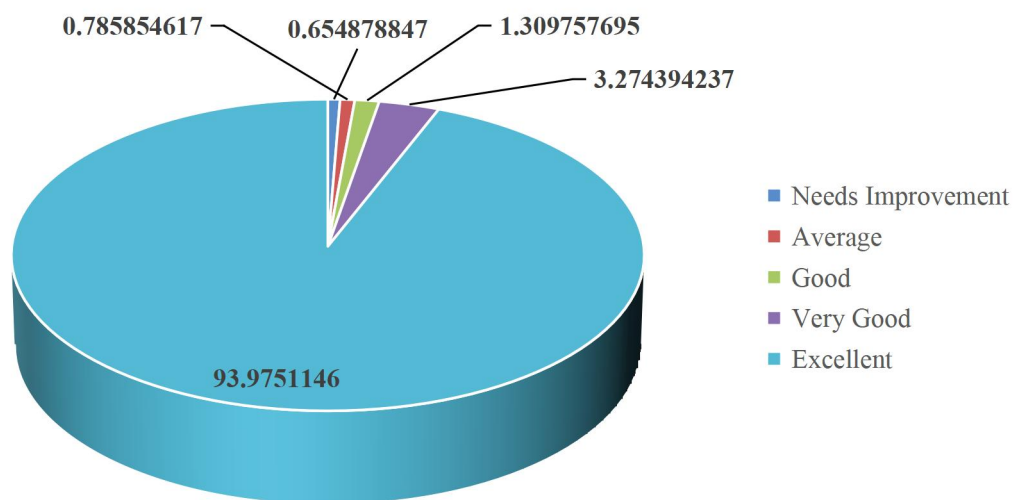


Projects/ Assignments/ Practicals

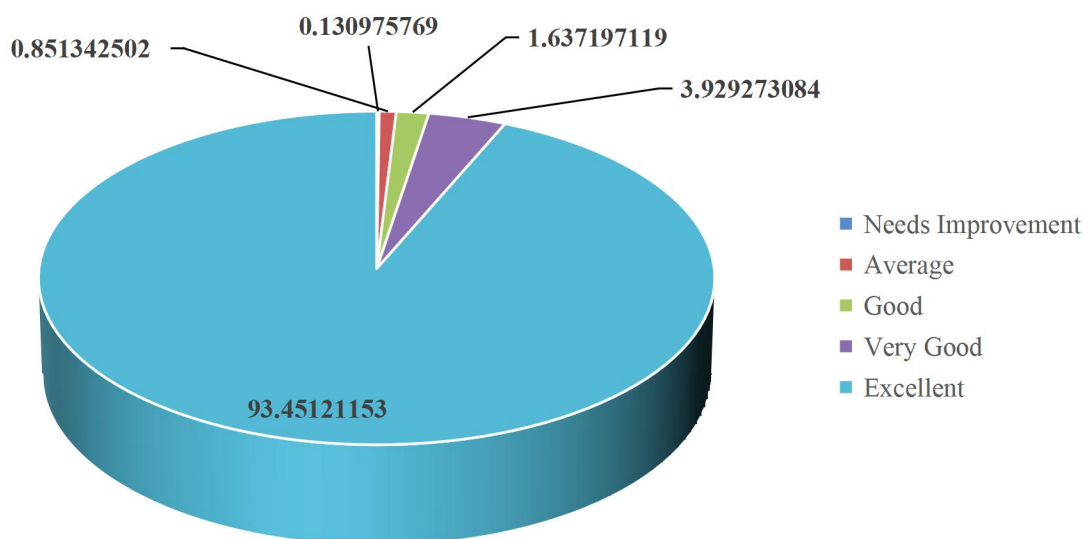


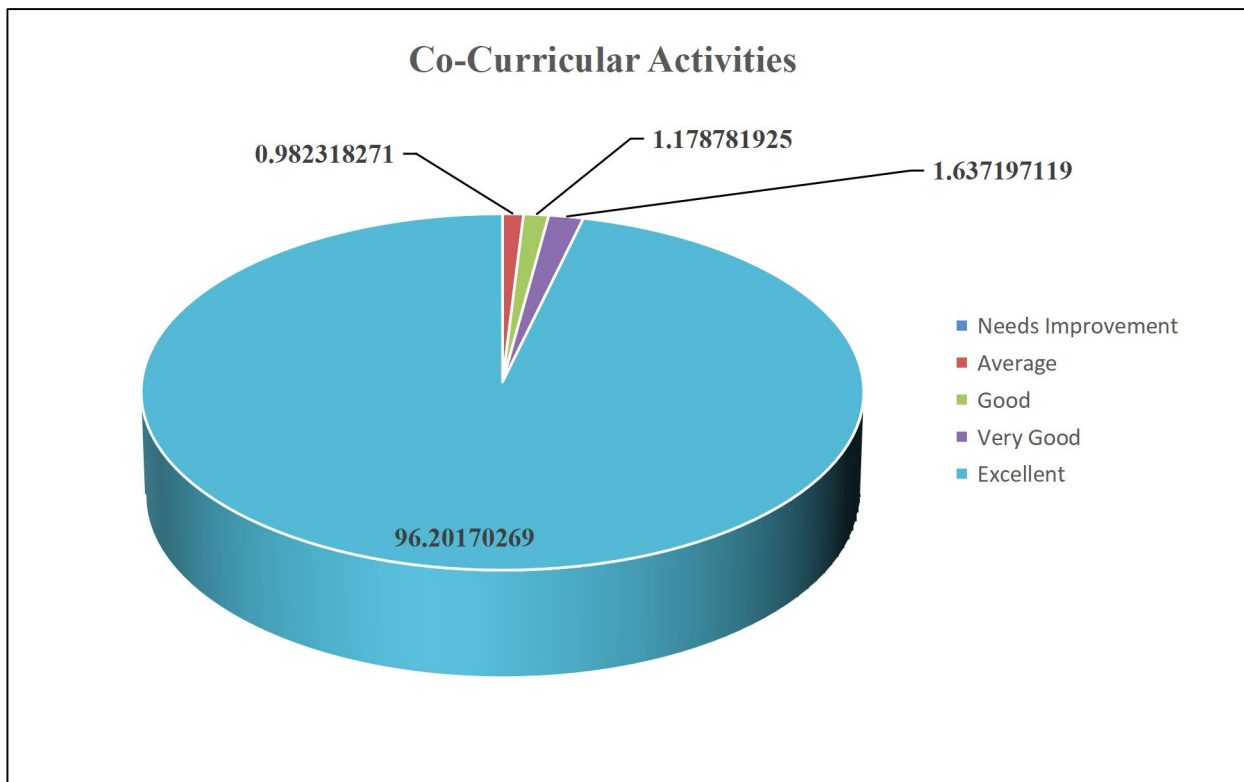
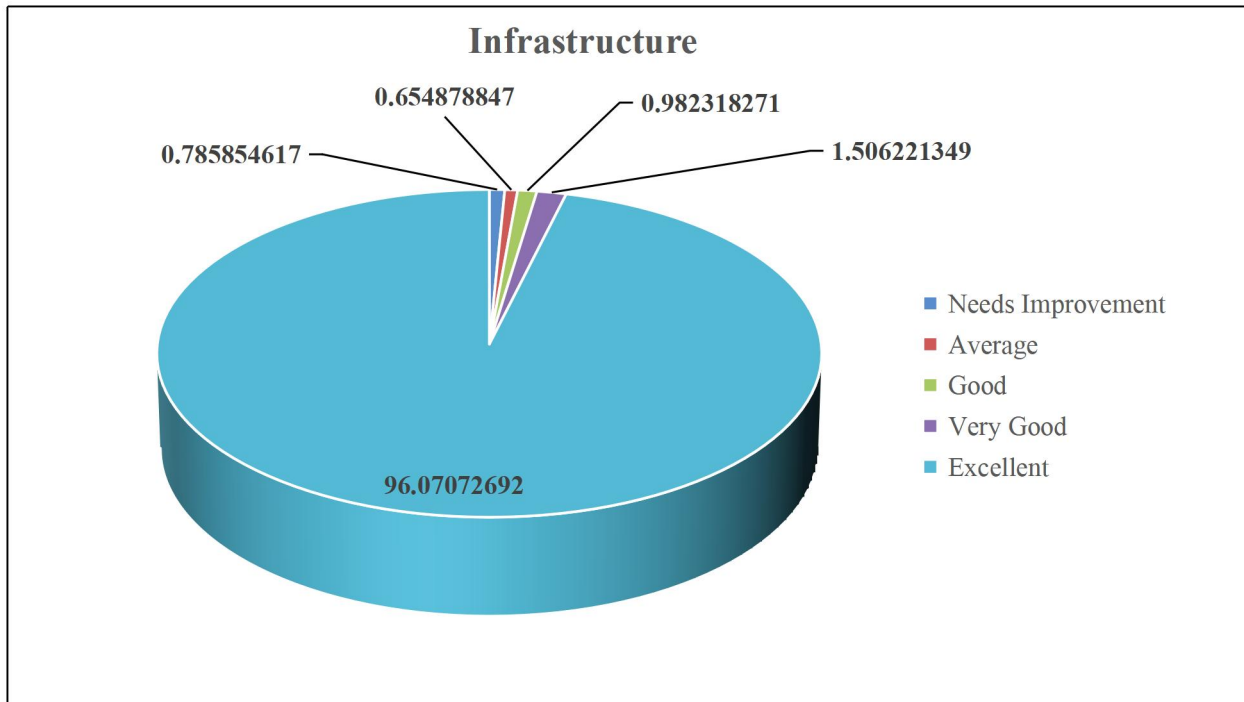


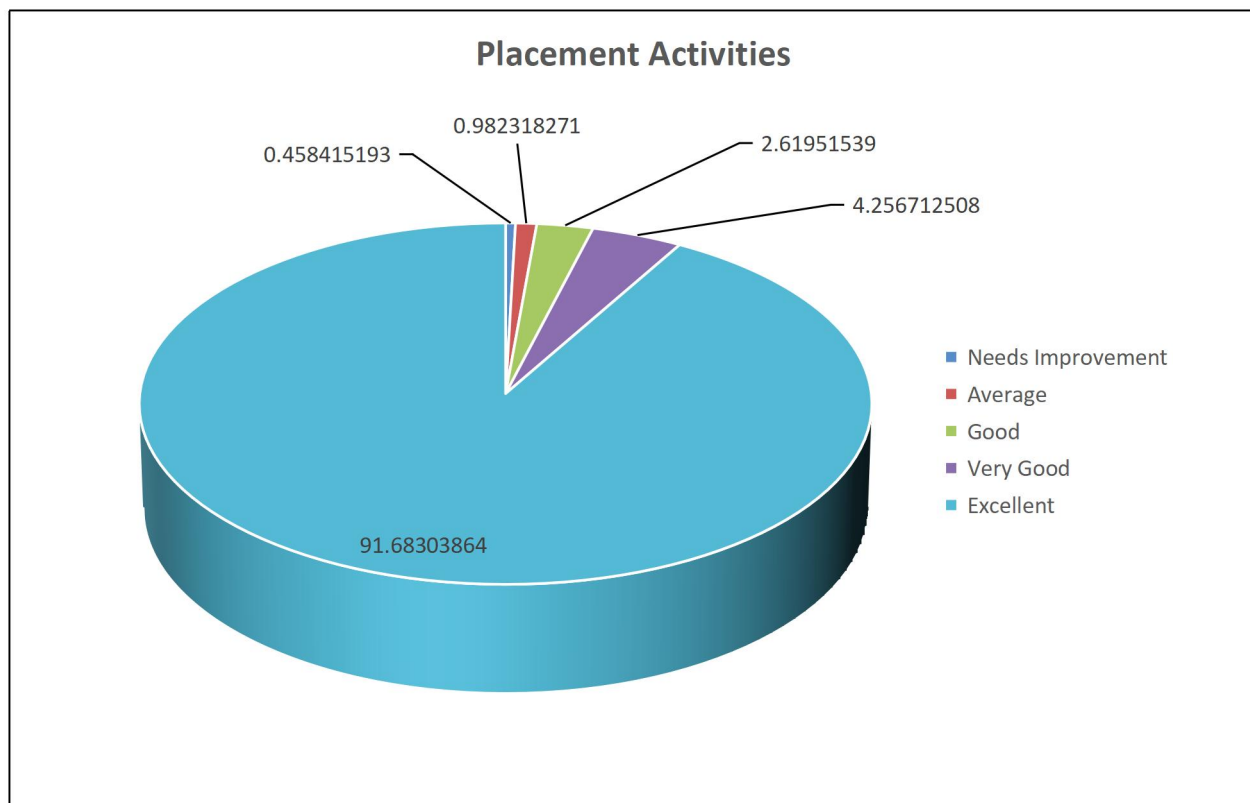
Library Facilities



Content of Value Added Courses







Students feedback 2022-2023

The following feed back were noticed while analyzing the student's feedback for the academic year 2022-2023.

- As per the feedback 96.26 Percent of students feel that content coverage is excellent by faculty
- Maximum students admitted that there is encouragement for the class participation
- As per the feedback 92% students feel that class presentations are excellent
- Maximum students are satisfied with the use of Audio-Visual Aids
- Majority of students satisfied with projects/ Assignments/ Practical's covered in the class.

- More than 94% students feel case discussions in the class are excellent
- As per the feedback more than 93% students finds class quizzes excellent
- Majority of students believes that excellent library facilities is available
- As per the feedback more than 93% students satisfied with the content of value-added courses.
- More than 96% students feels that infrastructure development in the college is excellent.
- More than 96% of students are satisfied with the co-curricular activities conducted in the college.
- Majority of the students are satisfied with the placement activities conducted by the college.

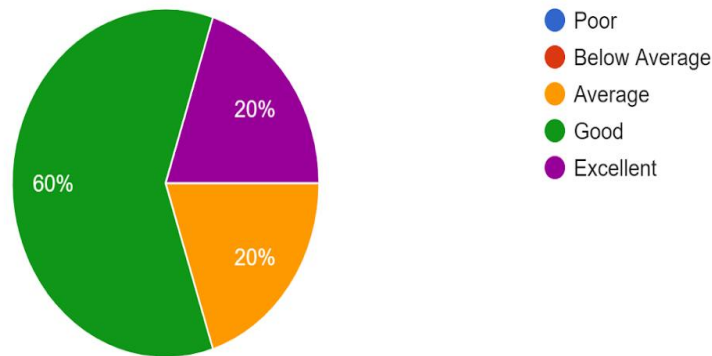
Some of the remarks given by the students are:

- Very informative reasons.
- Very engaging teaching methodology.
- Want more class.
- Should conduct more sessions.
- The mentor is really good and PDPs is an essential Subject but it needs to be scheduled time bit earlier as it is really hard to attend the class.
- The sessions are quite interactive.
- The first lecture in the morning is an eye-opener for the day.
- Good behavior with students.
- Best mathematics teacher.
- He encourages every Student and it's really Good.
- He always explains topics with his life experience and other experiences too.
- She repeats the concept if anyone doesn't get it.

Start-Up Hub Feed Back

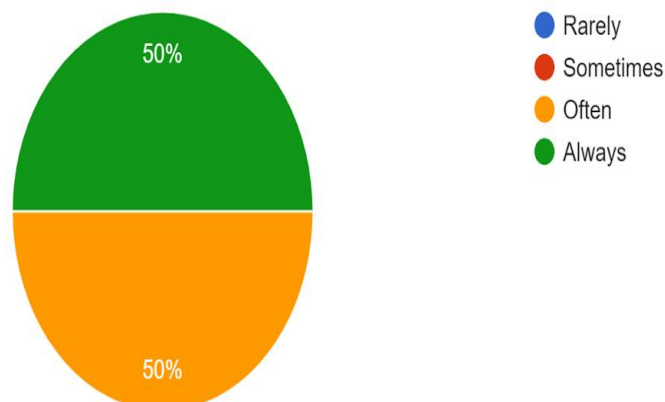
How would you rate the quality of mentorship provided by the startup mentors?

10 responses



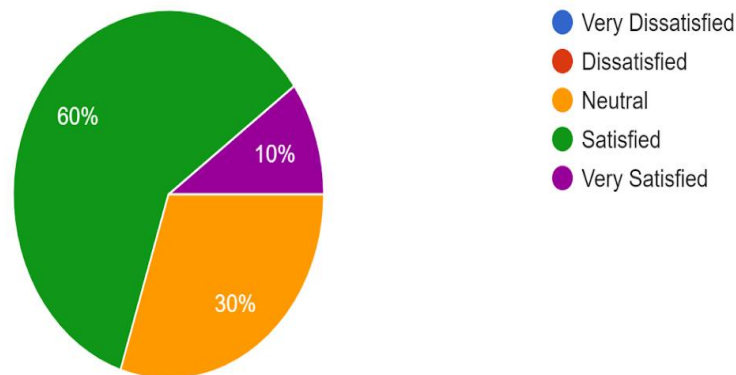
Were the mentors accessible and approachable throughout the year?

10 responses



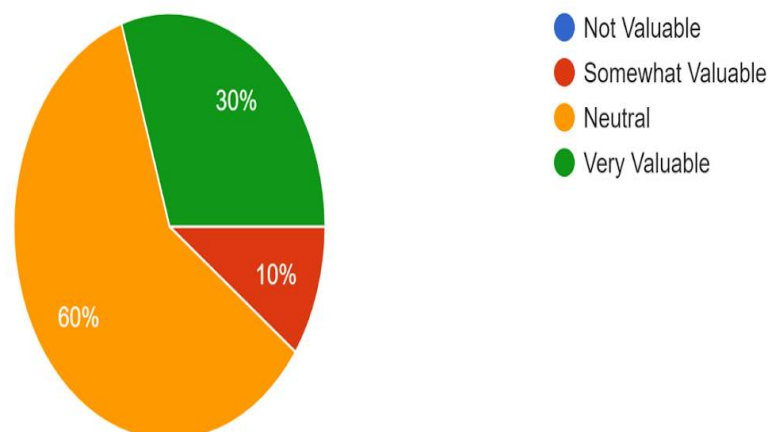
Were you satisfied with the networking opportunities presented during the program?

10 responses



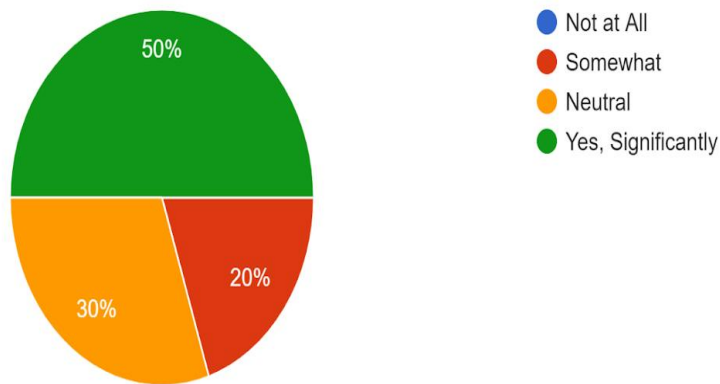
How valuable were the interactions with startup professionals and other participants?

10 responses



Did the training sessions enhance your entrepreneurial or professional skills?

10 responses

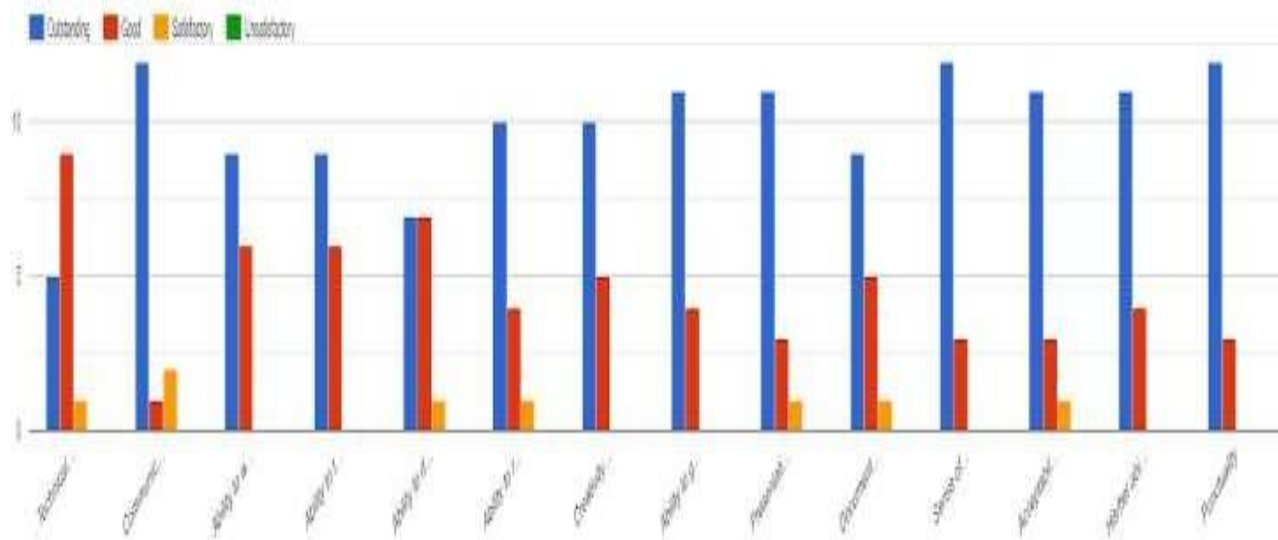


Conclusions of the analysis:

- As per the feedback 60% are satisfied with mentorship provided by the startup mentors.
- As per the analysis, they almost satisfied with the accessibility of the mentors
- 50% strongly believed that training sessions enhance their entrepreneurial or professional skills.
- As per the feedback 60% are satisfied with the networking opportunities presented during the program 30% of them finds that interactions are very valuable and 60% have neutral response on that.

Summer Internship Feed Back Form

You are requested to provide your opinion on the following parameters:

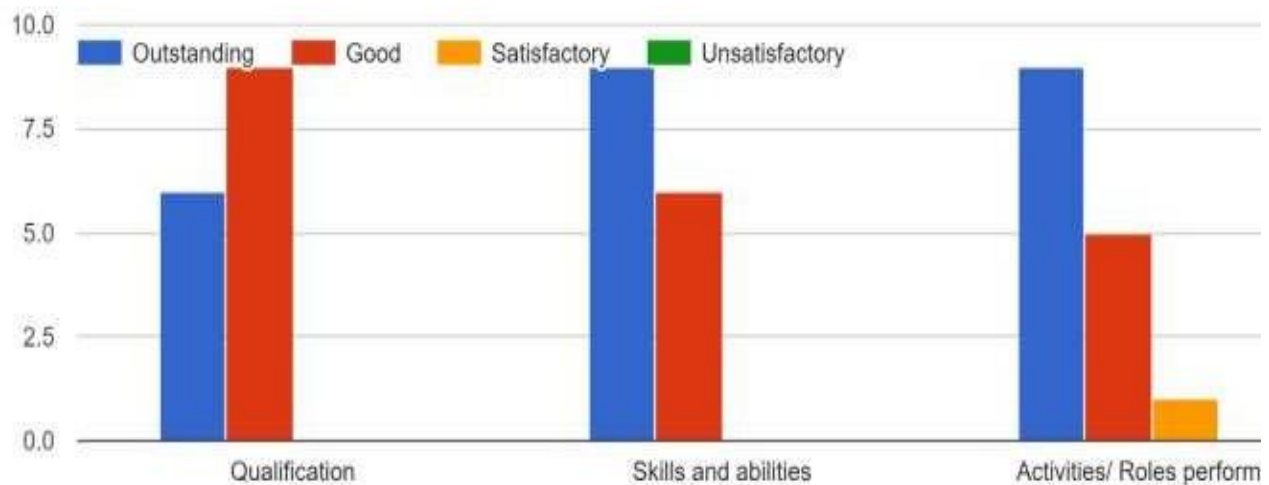


Conclusions of the Feedback:

- Most of them are satisfied with technical knowledge gathered about the industry and the job student was involved.
- Majority of them are satisfied with Communication Skills of the students.
- Almost all of them are satisfied with the Ability of the students to work in a team
- More than 90% of them are satisfied with Ability of the students to take initiative.
- Ability to develop a healthy long-term relationship with client
- Most of them are satisfied with the Ability of students to relate theoretical learning to the practical training.
- Almost all are highly satisfied with the Creativity and ability of the students to innovate with respect to work methods & procedures.

- All are satisfied with the Ability of the student to grasp new ideas and knowledge
- Highly satisfied with the Presentations skills of the students.
- Majority are satisfied with Documentation skills of the students
- All are satisfied with the Sense of Responsibility of the students.
- Most of them are given good rating in Acceptability (patience, pleasing manners, the ability to instill trust, etc.) of the students
- Almost all are satisfied with the ability and willingness of the students to put in hard work
- More than 95% of them given highest rating to the Punctuality of the students.

In what ways do you consider the student to be valuable to the organization?



Conclusions of the Feedback:

- All of them considered students outstanding or good in terms of Qualification.
- In terms of Skills and abilities students are most valuable.
- Most of them valuable in terms of Activities/ Roles performed

Employers Feed Back

The following points were noticed when analyzing the employers:

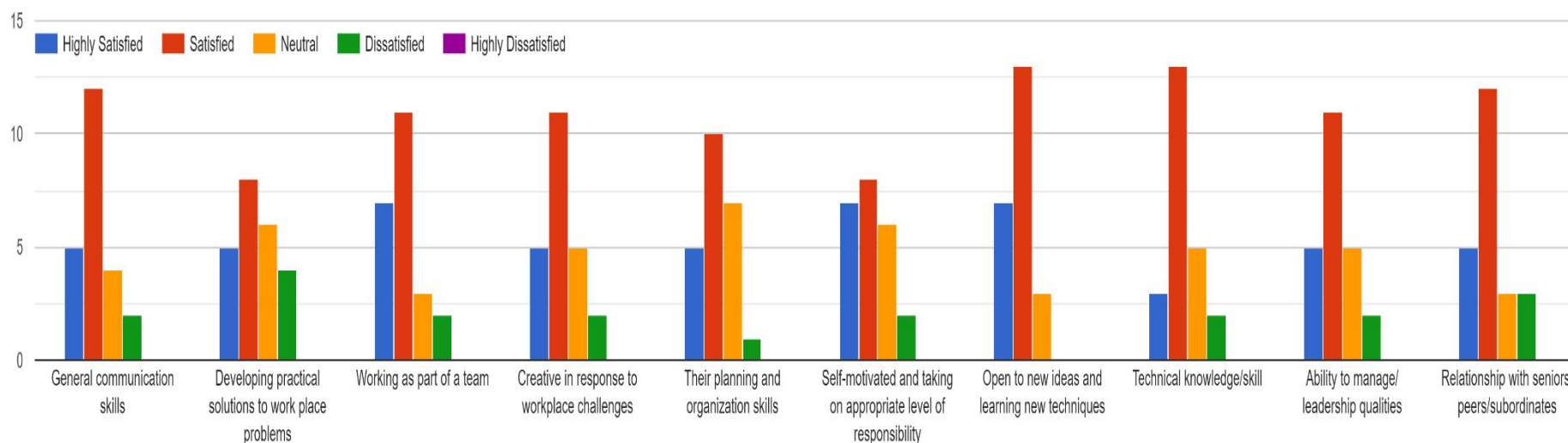
- Employer found that adequacy of the curriculum is excellent
- Skills acquired from the curriculum is very good
- Curriculum covers excellent depth of the subjects or topics
- Employer have the opinion that curriculum of the program has excellent relevance to the industry needs.
- Employer have found that curriculum is developing innovative thinking very effectively.
- Employer strongly agree on the effectiveness of curriculum for development of entrepreneurship.
- Deciphering the feedback, it is observed that curriculum include value added course/soft skill training/domain specific electives for enhancing constructive learning.
- Moreover, it is also revealed that the curriculum of the program reflects current trends and practices in the respective disciplines and it also facilitates an overall holistic development of the students.

Employers suggestion:

- More E-learning resources should be made for the students.

FACULTY FEEDBACK ANALYSIS

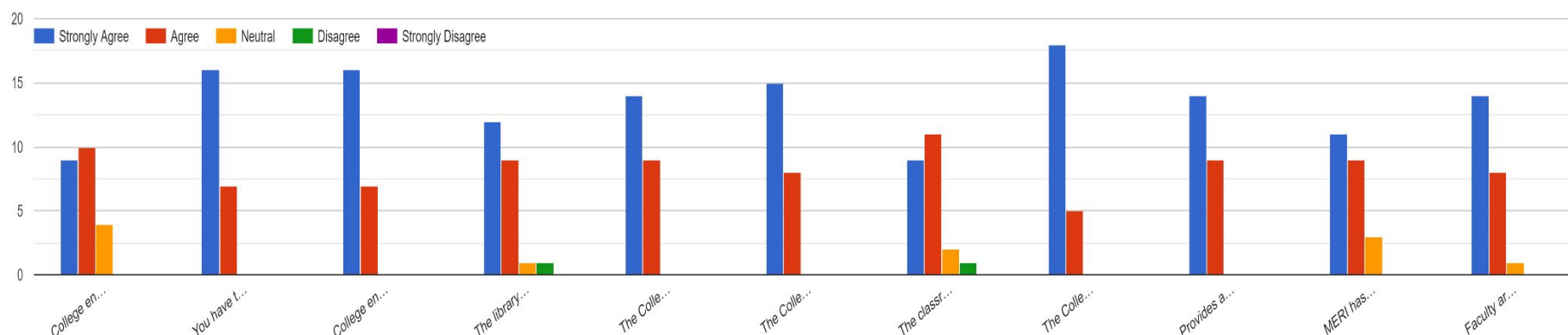
How satisfied are you with the student/s work performance in each of these areas: Rate your level of satisfaction at each question: 1 - Highly Satisfied, 2 - Satisfied, 3 - Neutral, 4 - Dissatisfied, 5 - Highly Dissatisfied



Conclusions of the analysis:

- Most the faculty believe that the College encourages them to participate in developing the course curriculum and they are satisfied with that.
- Majority of the faculties strongly agreed that they have the freedom to adopt new techniques / strategies of teaching
- Most of the faculty agreed that College encourages them to invite experts for subjects.
- Faculty are satisfied with the library facilities and they agreed that the library is adequately equipped with different learning resources,
- Almost all faculties are agreed that college has taken initiatives to encourage research
- Almost all faculties are agreed that, the College financially supports the participation of faculty in conferences and seminars.
- Most of the faculties are satisfied with the classroom facilities, they strongly believe that the classrooms and furniture are adequate.
- Almost all faculties strongly believe that the College administration is approachable.
- Majority of the faculty satisfied with the opportunities and support provided.
- Most of the faculty agreed that MERI has proper financial appraisal system.
- Majority of the agreed that the faculty are free to express their opinions.

How satisfied are you with the MERI College on various aspects: Rate your level of satisfaction at each question: 1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree



Conclusions of the analysis:

- Majority of the faculty satisfied with General communication skills of the students
- More than 90% faculties are satisfied with skills of students to develop practical solutions to work place problems, few are dissatisfied.
- Most of the faculty are satisfied with students to work as part of a team.
- Almost all faculties believes that students are Creative in response to workplace challenges.

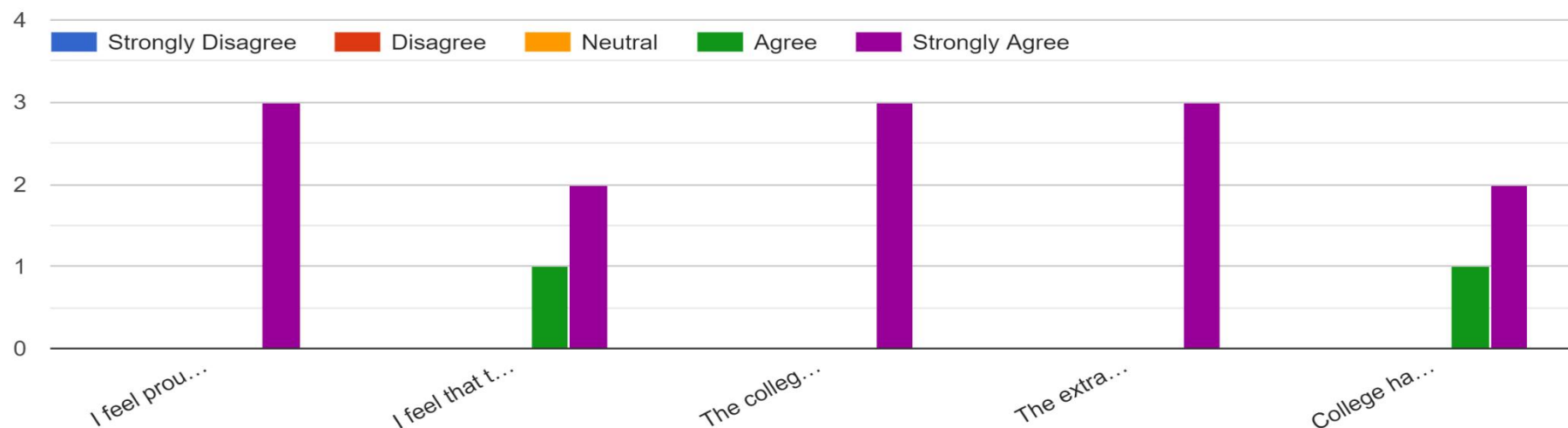
- Most of the faculties are satisfied with students planning and organization skills.
- Faculties agreed that students are Self-motivated and taking on appropriate level of responsibility
- Majority of the faculty are satisfied with the students' skills to learn new ideas and learning new techniques
- Most of the faculties are satisfied with the student's technical knowledge/skill, very few of them are dissatisfied
- Faculty are satisfied with Ability to manage/leadership qualities of the students
- Majority of the faculties are satisfied with students for the relationship with seniors/peers/subordinates.

Some of the remarks given by the faculties are:

- Digital boards in the classrooms are very impactful, it helps in interactive teaching.
- Off-site events help the students to enhance their knowledge and skills. Impressed with that step.
- Impressed with role management in the system.
- College infrastructure is superb.
- Satisfied with the manpower i.e. supporting staff and helping staff management.

Alumni Feed Back

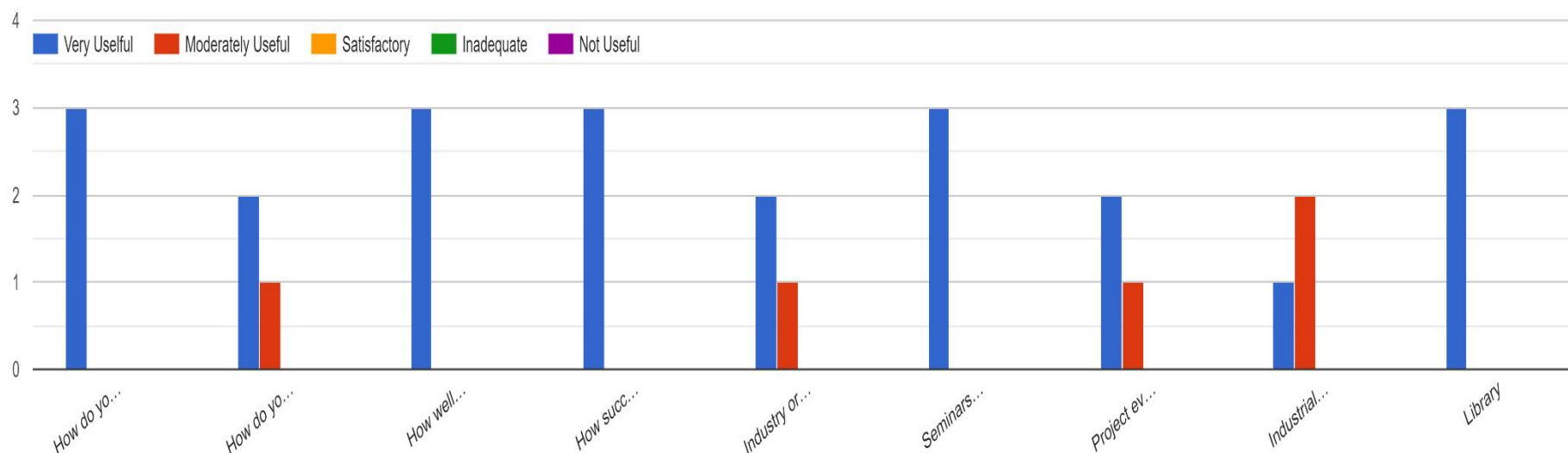
Please provide opinion in respect of following statements. Rate the following attribute from 1 to 5, 1 as Strongly Disagree, 2 as Disagree, 3 as Neutral, 4 as Agree, 5 as Strongly Agree



- All alumni feel proud to be associated with MERI College.
- Majority of them feel that the college taught them some valuable lesson in character building.
- All alumni believed that college played an important role in increasing their level of confidence.

- All alumni believed that the extra-Curricular activities gave them an opportunity to develop their personality.
- Majority of them are satisfied with the College infrastructure and lab facilities.

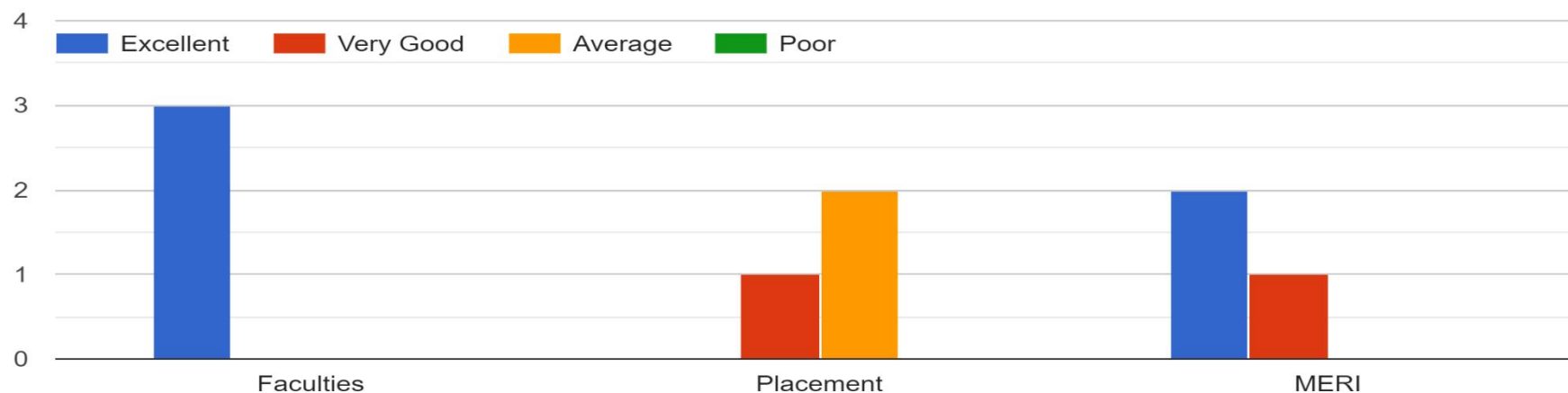
Academics and ethical values (Please select the most accurate rating for the following questions on the basis of the ratings given below) 5 Very useful 4 Moderately useful 3 Satisfactory 2 Inadequate 1 Not useful



Conclusions of the Feedback:

- All alumni are highly satisfied with the Institute's efforts towards encouragement of research and innovation by providing stimulating learning environment.
- Majority of them finds very useful the usefulness of various extra-curricular and co-curricular activities at the Institute for their overall development of personality.
- All alumni believe that the Institute instilled in them a sense of global/societal responsibility.
- All alumni believe that the institute provided them an understanding of professional and ethical responsibility.
- Majority of the alumni are satisfied with Industry oriented projects
- All the alumni find Seminars and workshops on emerging topics in technology/management are very useful.
- Majority of the alumni believed that Project evaluation by industry personnel during the semester/project exhibitions for bridging industry academic gap are very useful.
- Majority of them finds Industrial visits are useful.
- All alumni finds Library very useful.

Overall Rate Faculties, Placement and MERI College

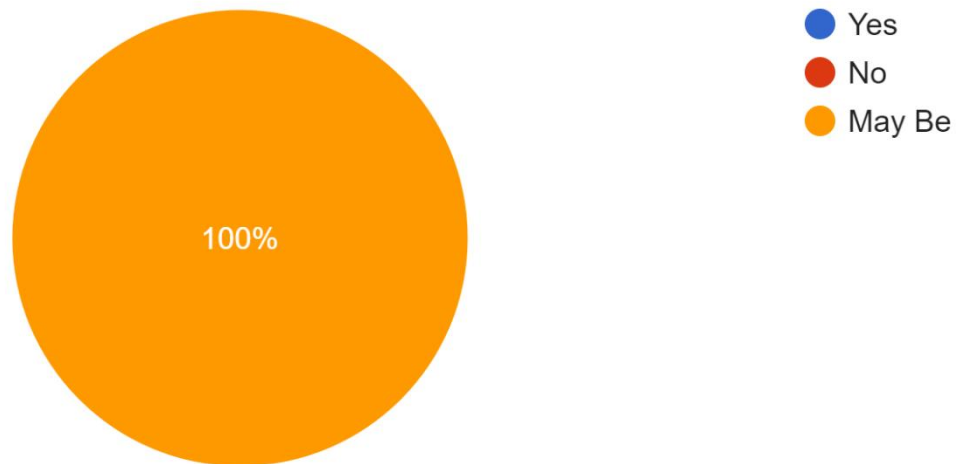


Conclusions of the Feedback:

- All alumni are highly satisfied with the faculties.
- Most of them are satisfied with placement.
- Majority of them are highly satisfied with MERI.

Would you to help the institute in initiating corporate relation for conducting placement drives, seminar, expert talks etc.

3 responses



- All alumni found positive to help the institute in initiating corporate relation for conducting placement drives, seminar, expert talks etc.

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1.4.1 Action Taken on Students Feedback

- As suggested by the students, institute planned to continue with the value-added courses and introduce more advance courses in the coming years.
- Few more clubs have been formed for the extra-curricular activities.
- More Smart board panel has been installed in place of the projectors for more effective learning.
- Library lectures has been added in their curriculum
- Accubizz sessions for developing their business acumen.
- It is decided to continue with the co-curricular and extra-curricular activities like Media and
- Industry specific courses from Harvard, KPMG, times Pro, DIDM, Manpower were introduced
- Dedicated Incubation Center MERI Start Up Hub

Action Taken on Teachers Feedback

- Teachers were motivated to use interactive boards.

- More Workshops and training sessions were organized within the Institute to help teachers upgrade their teaching methods and learn new ways of teaching and learning.
- Teachers were encouraged to use innovative assessment methods such as online quizzes (like Kahoot, mentimeter and Hot Potatoes).
- Fully funded minor research projects involving both students and faculty members will be undertaken.
- A proposal made to the University to revise the curriculum in line with the National Education Policy.

Actions Taken on Employer's Feedback

- More E-learning resources developed for the students.
- Value Added courses continued to prepare students for the industry and bridge the gap between industry needs and the curriculum.
- Entrepreneurship Awareness Programmes organized in partnership with MSME and other organizations to educate students about entrepreneurship.
- The Placement Cell of different programs work closely with speakers to organize Industry-Academia Connect sessions for students and teachers, promoting collaboration between industries and academia.
- Students encouraged and guided to seek summer internships and fieldwork opportunities to gain practical experience.

Actions Taken on Alumni Feedback

- Alumni members expressed interest in visiting their old college and recalling their past experiences. An Alumni Meet will be organized for them.

- A strong connection established between alumni and current students.
Alumni shared their real-life experiences, helping students align with industry needs and modern work methods.
- Value Added courses redesigned based on suggestions from alumni who have firsthand industry experience. Departments got benefit from their insights.