

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## ACTION TAKEN REPORT

Academic Years 2024-25

Plan of Action	Action Taken
<ul style="list-style-type: none"> <li>Enhancement of Digital Learning, E-Content Development &amp; Blended Pedagogy</li> </ul>	<ul style="list-style-type: none"> <li>Faculty developed e-modules, video lectures and digital quizzes to support blended learning.</li> <li>LMS strengthened with structured course files, e-resources and continuous evaluation tools.</li> <li>FDP organized on AI-enabled teaching tools, digital content creation, and pedagogy</li> </ul>
<ul style="list-style-type: none"> <li>Enhance employability through PDPs, skill-based workshops, and VAC courses.</li> <li>To introduce additional VACs to promote holistic learning and industry readiness.</li> <li>To design a flexible, student-friendly structure for delivering VACs.</li> </ul>	<ul style="list-style-type: none"> <li>Introduced multiple VAC courses including Sustainable Marketing, MS Excel Advanced, Foundation of Digital Finance and HR Analytics</li> <li>Hands-on skill workshops conducted on SPSS, Tableau, Orange Software, PowerBI.</li> <li>A detailed discussion was held on the significance of VACs for enhancing student employability and personal development.</li> <li>The importance of including VACs in areas such as digital literacy, AI in leadership, journalism softwares, and marketing was emphasized.</li> <li>It was decided to offer some VACs blended mode to avoid academic overload.</li> <li>IT-related VACs (e.g., digital tools, programming basics, software training) were planned to be delivered using online platforms for accessibility.</li> <li>Departments were instructed to identify potential industry experts who could deliver workshops, guest lectures, and certification-based training sessions.</li> <li>Program Coordinators were tasked with organizing awareness campaigns through orientation sessions, posters, social media, and class announcements.</li> <li>Implementation roadmap was finalized, covering curriculum, duration, assessment, certification, and student participation.</li> </ul>
<ul style="list-style-type: none"> <li>Community Service, NSS Initiatives &amp; Institutional Social Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>NSS unit organized activities such as digital literacy campaigns, and eco-friendly initiatives.</li> <li>Students participated in social internships and neighbourhood community outreach programs.</li> <li>Activities promoted values of civic responsibility, leadership and teamwork through old age home and orphanage visits.</li> </ul>

<ul style="list-style-type: none"> <li>Improving Student Employability, Placement Support &amp; Industry Training</li> </ul>	<ul style="list-style-type: none"> <li>MERI Startup Hub organized ideation sessions, pitch presentations, and entrepreneurial awareness programs.</li> <li>To provide experiential learning and industry exposure to budding managers, visited the Bikano Jewar Plant in Greater Noida on October 7th, 2024.</li> <li>Organized an Inter/Intra Institutional Business Plan Competition and Reward the Best Innovations and deposition in the Institution's YUKTI Innovation Repository</li> <li>"B-Plan Pitch: Demo Day/Exhibition of Business Plans &amp; linkage with Innovation Ambassadors/Experts for Mentorship Support."</li> <li>E-Cell organized an inspiring workshop on "Building a Business – An Entrepreneur's Journey" to instill entrepreneurial thinking among students. The session was designed to provide real-world insights into starting and sustaining a business, with a focus on startup planning and the legal and ethical considerations involved.</li> <li>Organized an insightful session on "Workshop on Intellectual Property Rights (IPRs) and IP Management for Start-Ups". The event aimed to strengthen entrepreneurial orientation among students, especially in the context of prototype and process design.</li> </ul>
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